

# School Improvement Plan Summary

## Hawthorndene Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Students demonstrate increased critical and creative thinking	<p>2022: A-E data shows at least 15% of students achieving A grade and 25% B grade in each learning area.</p> <p>2023: A-E data shows at least 15% of students achieving A grade and 40% B grade in english and mathematics in semester 2.</p> <p>2024:</p>	<p>If we design learning that fosters a culture of thinking, then we will empower students to make strong connections to their world, developing their ability to articulate their understanding and justify their thinking.</p>	<p>We will see each student inquiring, generating, applying, analysing and reflecting within Literacy and Numeracy.</p> <p>We will see each student articulate, monitor and review their goals to determine next steps in learning in Literacy and Numeracy.</p> <p>We will see each student seek, reflect and act on feedback given, when we collect evidence of understanding in their Literacy and Numeracy learning.</p> <ul style="list-style-type: none"> <li>• See expanded success criteria in Student Thinking planning document</li> </ul>
Increase student achievement in mathematics, particularly in number	<p>2022: 58% of students across the school will achieve an A or B in mathematics. Year 3: 45% (20 students out of 44) will achieve Band 5 or higher in NAPLAN. Year 5: 40% (20 students out of 51) will achieve Band 7 or higher in NAPLAN.</p> <p>2023: 55% of students across the school will achieve an A or B in mathematics. Year 3: 38% will achieve Band 5 or higher in NAPLAN. Year 5: 35% will achieve Band 7 or higher in NAPLAN.</p> <p>2024: Year 3: Year 5:</p>	<p>If we use formative assessment with an emphasis on diagnostic testing to target teaching around misconceptions in number, then we will increase student achievement in mathematics particularly in the number strand.</p> <p>If we explicitly teach problem solving strategies through engagement with multi-step problems and investigations in varying contexts, then we will increase student achievement in mathematics particularly in the number strand.</p>	<p>We will see each student demonstrate fluency when we ask them to solve mathematical problems.</p> <p>We will see each student articulate, monitor and review their fluency, understanding, reasoning and problem-solving goals to determine next steps in Numeracy.</p> <p>We will see each student apply accurate mathematical language when reasoning by explaining their thinking and transferring their learning from one context to another.</p> <ul style="list-style-type: none"> <li>• See expanded success criteria in Numeracy Agreement document</li> </ul>
Increase student achievement in writing	<p>2022: Percentage of Year 5 students retained in HB having attained HB in year 3 will be at least 45% (20 out of 47 students) in NAPLAN writing 55% of Year 3 and Year 5 students are in the HB for NAPLAN Reading Year 3 – 27 out of 50 students achieved Band 4 or higher in NAPLAN</p>	<p>If we develop our knowledge of text structures and language features to enable differentiated instruction in writing then students will make better textual and linguistic choices resulting in increased writing results.</p> <p>If we use mentor texts to teach and identify language features in writing then students will be better equipped to analyse and infer meaning from texts.</p>	<p>We will see each student identify, use and explain the year level appropriate language features and grammatical choices.</p> <p>We will see each student articulate, monitor and review their goals to determine next steps in learning in Literacy (writing)</p>



Year 5 – 28 out of 52 students achieved Band 5 or higher in NAPLAN

2023:  
35% of year 5 students retaining HB having attained HB in year 3 will be at least 50% in NAPLAN writing

23% of Year 3 and Year 5 students are in the HB for NAPLAN Reading  
2024 :

We will see each student critically analyse the opinions, viewpoints and unstated assumptions in texts to recreate and experiment with literature.

We will see each student analyse and evaluate unstated assumptions embedded texts.

• See expanded success criteria in Literacy Agreement document

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Bill 18/11/22 GC Chairperson

Diane Wierling 20/11/22 Principal

LINDA RICHARDSON  
EDUCATION DIRECTOR

30.11.22

